



Montessori of Alameda 21st Century School
Kid's on the Go

Phone: 503-335-3321 Fax: 503-331-3325

Aggression Policy

Young children are learning how to interact, socialize and communicate. Often, children who lack impulse control or do not yet have the language skills needed to talk through a social situation will resort to physical action to have their wants met.

Montessori of Alameda follows the Love and Logic, Positive Discipline, and Montessori Inner Discipline methods and philosophy of discipline, and will work with all children as they learn the skills necessary to play, work, and socialize together.

In reference to biting, our teams will:

- support your child by offering teethingers

In reference to other types of aggressive behaviors, our teams will:

- offer more physical square footage
- shadow the child to keep others safe when possible
- have the child visit another room to change the environment, as it may also alter the behavior
- send the child home until an action plan can be put in place to help the child be successful (request parent meeting)

However, excessive aggression is not acceptable in the classroom.

All aggressive behavior (refer to the next handout) that is deemed beyond a simple learning experience will be reported to the parents. We will discuss the behavior and the circumstances around the behavior, as well as the way we handled the situation. We do not discuss the names of the children involved.

All aggression incidents will be reported to both the parents of the child who carried out the aggressive act, and the child who received it.

All such incidents will be recorded in the child's file.

After a child has acted aggressively three (3) times, or if their behavior is deemed overly aggressive, a meeting between the teachers and parents will be necessary.

At this meeting, we will discuss the behaviors, our observations, and what methods will be used in future situations, should they arise. We will also discuss actions parents can take at home to support the child as they work through this behavior.

All children are different and each situation will be handled on a case-by-case basis, with a plan implemented that is appropriate for the child's behaviors and needs. If the behavior does not improve within the timeline established between the school and parents, the family may be informed that a group setting is not appropriate for their child, and may be asked to leave Montessori of Alameda.

Again, we will work with all children and families, but we must also keep the safety and well-being of all children in the community in mind.

If, at any time, you have questions or concerns, please contact us by phone at 503-335-3321 or by email at admin@montessoriofalameda.com.



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Aggression Policy Handout

Behaviors or actions that qualify as an “aggression” include, but are not limited to:

Physical

- Biting
- Pushing
- Stabbing
- Scratching
- Spitting
- Hair pulling
- Tackling
- Hitting
- Punching
- Choking

Emotional

- Intense anger
- Frequent loss of temper or blow-ups
- Extreme irritability
- Extreme impulsiveness

Verbal

- Use of foul words (e.g. stupid, darn it)
- Use of hurtful words (kill, shoot, etc.)



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INDIVIDUALIZED ACTION PLAN FOR _____

(The following action plan will be sequentially used with the hope that, before the last incident is reached, the aggression will be resolved.)

DATE: _____

CLASSROOM: _____

PARENT'S NAME (signatures required): _____ & _____

TEACHERS INVOLVED: _____, _____, _____, _____, _____
(signatures required)

ADMIN REPRESENTATIVE: _____

Plan 1: Time Frame: _____ Course of Action: _____

Date: _____ Parent's Signature: _____

Plan 2: Time Frame: _____ Course of Action: _____

Date: _____ Parent's Signature: _____

Plan 3: Time Frame: _____

Course of Action: As the behavior did not improve within the timeline established between the school and parents, the date above signifies the start of the thirty-day notice. This notice serves to inform the child's parents that the group setting offered at MOA is not the best fit for needs of their child. As we want what is best for the individual child mentioned above, we, as a school, must also keep the safety and well-being of all children in the community in mind.